

Target Response:

Student will independently be able to exit the bus, put his back pack on the correct hook, put his harness in his back pack and sit at this desk.

Error Correction:

When errors occur during the task, the student will be prompted to correct with least to most prompting. (Eg. If they are having trouble locating their hook, the staff member can hold a picture of the hook so the student will get back on task. If they are still having trouble the staff member may point to the hook where the student is expected to put their backpack).

Scoring Procedure:

A data sheet will be created showing each of the steps of the task. Next to each of the steps classroom staff will indicate the level of prompting, if needed, with a P=Physical, M=Model, V=Verbal, G=Gestural or VS=Visual. If the student has completed the task to mastery then the staff will indicate by putting a "+" at the task like, if they are unable to complete the task it will be indicated with a "-."